

TEACHER REFRESHER COURSE OBJECTIVES

ITALIAN TEACHER COURSES

The following table provides the type of Course Program according to the European framework.

<p>Subject specific skills</p>	<ul style="list-style-type: none"> • have a detailed understanding of the communicative approach to language teaching • contribute to the teaching of an advanced language course • connect the theoretical and practical aspects of pedagogy through a rigorous retrospective report and the production of didactic material. • ensure consistency between teaching methods, module content and intended learning outcomes.
<p>Core academic skills</p>	<ul style="list-style-type: none"> • consider practical work experience from different points of view, • grasp connections between theory and professional practice, • identify possible improvements to a group project and plan their implementation, • design a practical project.
<p>Personal and key skills</p>	<ul style="list-style-type: none"> • communicate with non-native users of one's own language • respond spontaneously and appropriately to questions • work under supervision as members of a team apply theoretical concepts and refine or adapt them in the light of practical experience.
<p>Learning/ Teaching Methods</p>	<ul style="list-style-type: none"> ▪ Four 50-minute meetings, involving detailed discussions of all aspects of a teaching project; attendance of twelve sessions of an advanced language course (MLI3101); and tutor support.